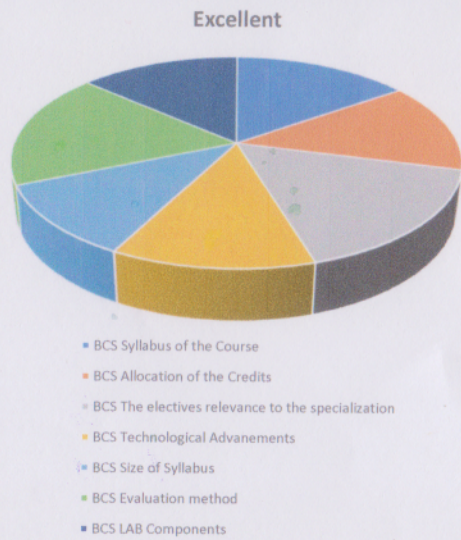


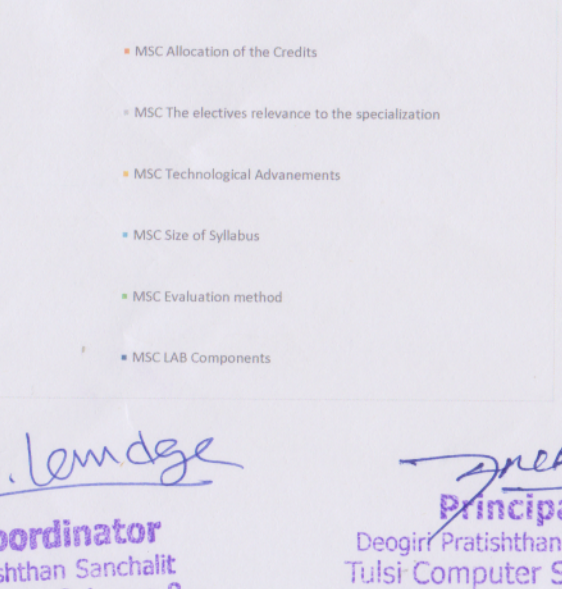
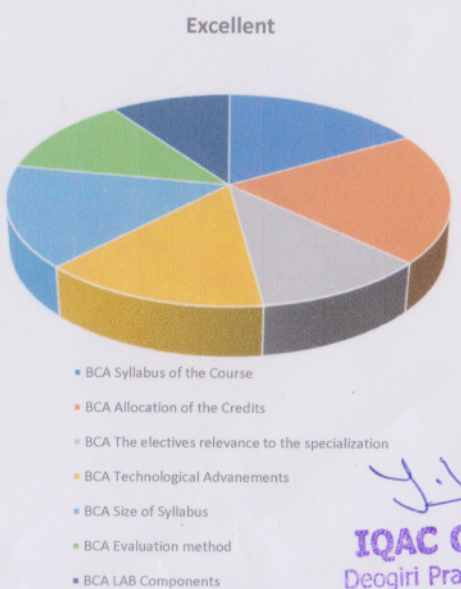
Deogiri Pratishthan Sanchalit.
TULSI COMPUTER SCIENCE & INFORMATION TECHNOLOGY COLLEGE, BEED
Student's Curricular Feedback Analysis

Academic Year:- 2019-20

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCS	Syllabus of the Course	11	10	8	11	8	48
	Allocation of the Credits	10	12	11	8	7	48
	The electives relevance to the specialization	12	13	10	5	8	48
	Technological Advanements	9	10	11	10	8	48
	Size of Syllabus	8	11	10	8	11	48
	Evaluation method	13	10	12	7	6	48
	LAB Components	10	5	13	8	12	48



Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCA	Syllabus of the Course	15	9	6	8	3	41
	Allocation of the Credits	18	7	5	6	5	41
	The electives relevance to the specialization	10	5	8	11	7	41
	Technological Advanements	13	10	9	8	1	41
	Size of Syllabus	14	8	9	7	3	41
	Evaluation method	11	7	8	10	5	41
	LAB Components	9	12	10	8	2	41



Class	Point	Excellent	Very Good	Good	Average	Poor	Total
MSc	Syllabus of the Course	7	6	5	1	2	21
	Allocation of the Credits	9	4	5	2	1	21
	The electives relevance to the specialization	5	7	4	3	2	21
	Technological Advanements	3	5	7	4	2	21
	Size of Syllabus	9	4	5	2	1	21
	Evaluation method	6	5	3	4	3	21
	LAB Components	10	6	2	3	0	21

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Prakash
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Student's Curricular Feedback Analysis

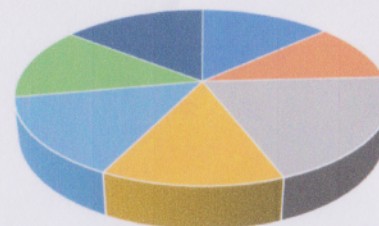
Academic Year:- 2020-21

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCS	Syllabus of the Course	12	11	12	10	11	56
	Allocation of the Credits	12	13	13	8	10	56
	The electives relevance to the specialization	11	10	12	15	8	56
	Technological Advanements	13	10	12	10	11	56
	Size of Syllabus	10	13	10	11	12	56
	Evaluation method	14	10	14	10	8	56
	LAB Components	12	13	12	11	8	56

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCA	Syllabus of the Course	10	6	9	8	3	36
	Allocation of the Credits	14	8	7	5	2	36
	The electives relevance to the specialization	9	12	6	6	3	36
	Technological Advanements	10	10	7	5	4	36
	Size of Syllabus	11	7	5	10	3	36
	Evaluation method	12	9	6	5	4	36
	LAB Components	8	16	4	7	1	36

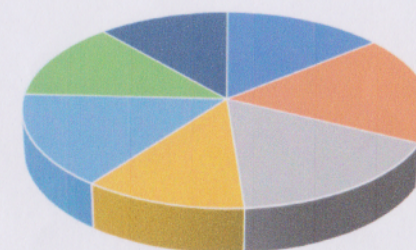
Class	Point	Excellent	Very Good	Good	Average	Poor	Total
MSc	Syllabus of the Course	11	9	6	5	4	35
	Allocation of the Credits	14	8	6	4	3	35
	The electives relevance to the specialization	13	7	10	3	2	35
	Technological Advanements	9	14	5	6	1	35
	Size of Syllabus	12	9	7	5	2	35
	Evaluation method	10	6	8	8	3	35
	LAB Components	9	11	8	6	1	35

Average

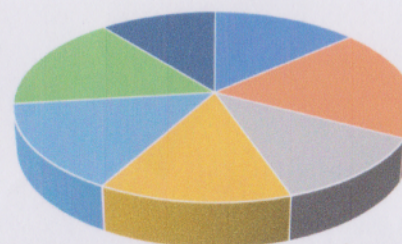


- BCS Syllabus of the Course
- BCS Allocation of the Credits
- BCS The electives relevance to the specialization
- BCS Technological Advanements
- BCS Size of Syllabus
- BCS Evaluation method
- BCS LAB Components

Excellent



Excellent



- BCA Syllabus of the Course
- BCA Allocation of the Credits
- BCA The electives relevance to the specialization
- BCA Technological Advanements
- BCA Size of Syllabus
- BCA Evaluation method
- BCA LAB Components

- MSC Syllabus of the Course
- MSC Allocation of the Credits
- MSC The electives relevance to the specialization
- MSC Technological Advanements
- MSC Size of Syllabus
- MSC Evaluation method
- MSC LAB Components

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Student's Curricular Feedback Analysis

Academic Year:- 2021-22

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCS	Syllabus of the Course	9	8	7	5	8	37
	Allocation of the Credits	5	9	8	8	7	37
	The electives relevance to the specialization	10	5	8	7	7	37
	Technological Advanements	9	8	7	9	4	37
	Size of Syllabus	8	6	7	7	9	37
	Evaluation method	7	9	7	8	6	37
	LAB Components	9	5	6	9	8	37
Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCA	Syllabus of the Course	19	10	9	6	2	46
	Allocation of the Credits	11	17	7	8	3	46
	The electives relevance to the specialization	14	13	8	5	6	46
	Technological Advanements	9	8	12	15	2	46
	Size of Syllabus	10	10	19	5	2	46
	Evaluation method	8	9	8	17	4	46
	LAB Components	7	16	8	9	6	46
Class	Point	Excellent	Very Good	Good	Average	Poor	Total
MSC	Syllabus of the Course	7	5	10	6	2	30
	Allocation of the Credits	8	4	5	12	1	30
	The electives relevance to the specialization	10	5	7	5	3	30
	Technological Advanements	9	9	8	4	0	30
	Size of Syllabus	7	9	10	3	1	30
	Evaluation method	5	9	7	6	3	30
	LAB Components	8	11	7	3	1	30



- BCS Syllabus of the Course
- BCS Allocation of the Credits
- BCS The electives relevance to the specialization
- BCS Technological Advanements
- BCS Size of Syllabus
- BCS Evaluation method
- BCS LAB Components



- MSC Syllabus of the Course
- MSC Allocation of the Credits
- MSC The electives relevance to the specialization
- MSC Technological Advanements
- MSC Size of Syllabus
- MSC Evaluation method
- MSC LAB Components



- BCA Syllabus of the Course
- BCA Allocation of the Credits
- BCA The electives relevance to the specialization
- BCA Technological Advanements
- BCA Size of Syllabus
- BCA Evaluation method
- BCA LAB Components

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TULSI COMPUTER SCIENCE & INFORMATION TECHNOLOGY COLLEGE, BEED

Student's Curricular Feedback Analysis

Academic Year:-2022-23

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCS	Syllabus of the Course	7	6	8	5	2	28
	Allocation of the Credits	8	5	7	6	2	28
	The electives relevance to the specialization	6	8	6	5	3	28
	Technological Advanements	10	7	5	4	2	28
	Size of Syllabus	15	3	5	3	2	28
	Evaluation method	3	15	7	2	1	28
	LAB Components	10	4	5	8	1	28
BCA	Syllabus of the Course	12	11	12	10	5	50
	Allocation of the Credits	12	13	13	8	4	50
	The electives relevance to the specialization	11	10	12	15	2	50
	Technological Advanements	13	10	12	10	5	50
	Size of Syllabus	10	13	10	11	6	50
	Evaluation method	14	10	14	10	2	50
	LAB Components	12	13	12	11	2	50
	MSC	Syllabus of the Course	14	11	12	10	11
Allocation of the Credits		12	15	13	8	10	58
The electives relevance to the specialization		11	10	15	12	10	58
Technological Advanements		13	12	12	10	11	58
Size of Syllabus		10	13	10	12	13	58
Evaluation method		16	10	14	10	8	58
LAB Components		12	13	12	11	10	58
MMS		Syllabus of the Course	17	10	7	6	2
	Alloeaation of the Credits	12	9	8	12	1	42
	The electives relevance to the specialization	10	15	9	5	3	42
	Technological Advanements	15	12	7	6	2	42
	Size of Syllabus	13	16	10	3	0	42
	Evaluation method	9	18	6	7	2	42
	LAB Components	12	16	5	8	1	42



- BCS Syllabus of the Course
- BCS Allocation of the Credits
- BCS The electives relevance to the specialization
- BCS Technological Advanements
- BCS Size of Syllabus
- BCS Evaluation method
- BCS LAB Components



- MSC Syllabus of the Course
- MSC Allocation of the Credits
- MSC The electives relevance to the specialization
- MSC Technological Advanements
- MSC Size of Syllabus
- MSC Evaluation method
- MSC LAB Components



- BCA Syllabus of the Course
- BCA Allocation of the Credits
- BCA The electives relevance to the specialization
- BCA Technological Advanements
- BCA Size of Syllabus
- BCA Evaluation method
- BCA LAB Components



- MMS Syllabus of the Course
- MMS Allocation of the Credits
- MMS The electives relevance to the specialization
- MMS Technological Advanements
- MMS Size of Syllabus
- MMS Evaluation method
- MMS LAB Components

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TULSI COMPUTER SCIENCE & INFORMATION TECHNOLOGY COLLEGE, BEED
Student's Curricular Feedback Analysis

Academic Year:-2023-24

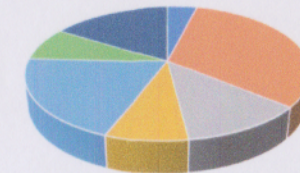
Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCS	Syllabus of the Course	15	13	10	5	0	43
	Allocation of the Credits	16	12	8	7	0	43
	The electives relevance to the specialization	13	10	14	5	1	43
	Technological Advanements	18	8	7	6	4	43
	Size of Syllabus	21	17	3	2	0	43
	Evaluation method	10	15	16	1	1	43
	LAB Components	18	12	5	8	0	43
BCA	Syllabus of the Course	10	9	8	15	0	42
	Allocation of the Credits	12	7	12	10	1	42
	The electives relevance to the specialization	11	10	12	9	0	42
	Technological Advanements	13	11	12	5	1	42
	Size of Syllabus	9	12	9	10	2	42
	Evaluation method	14	10	8	10	0	42
	LAB Components	12	7	12	11	0	42
BSC	Is the syllabus suitable to the course	1	2	1	2	2	8
	Extent of the syllabus covered in the class	8	0	0	0	0	8
	Course delivery by the teachers in the classroom	3	2	1	2	0	8
	Timely announcement of exzamination results	2	3	1	1	1	8
	usage of teaching aids and ICT in the classroom by the teachers	5	2	0	1	0	8
	Popportunity ot participate in internships/field visitsw etc	2	1	4	0	1	8
	Overall learning experience in the college	4	1	2	1	0	8
MSc	Syllabus of the Course	18	16	10	9	1	54
	Allocation of the Credits	12	15	13	9	5	54
	The electives relevance to the specialization	11	10	15	12	6	54
	Technological Advanements	20	12	12	10	0	54
	Size of Syllabus	10	13	10	12	9	54
	Evaluation method	16	10	14	10	4	54
	LAB Components	15	13	12	12	2	54
MMS	Syllabus of the Course	11	5	4	2	1	23
	Allocation of the Credits	12	2	6	3	0	23
	The electives relevance to the specialization	8	10	3	2	0	23
	Technological Advanements	5	9	6	2	1	23
	Size of Syllabus	10	7	3	3	0	23
	Evaluation method	9	7	5	2	0	23
	LAB Components	6	11	3	2	1	23

Excellent



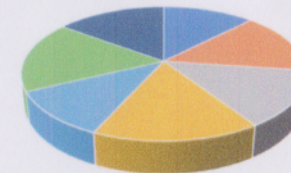
- BCS Syllabus of the Course
- BCS Allocation of the Credits
- BCS The electives relevance to the specialization
- BCS Technological Advanements
- BCS Size of Syllabus

Excellent



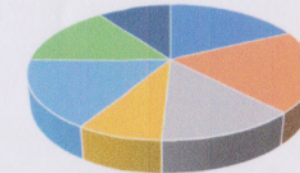
- BSC is the syllabus suitable to the course
- BSC Extent of the syllabus covered in the class
- BSC Course delivery by the teachers in the classroom
- BSC Timely announcement of exzamination results
- BSC usage of teaching aids and ICT in the classroom by the teachers

Excellent



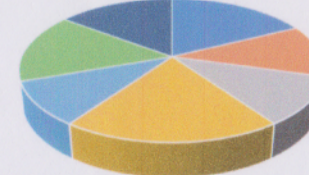
- BCA Syllabus of the Course
- BCA Allocation of the Credits
- BCA The electives relevance to the specialization
- BCA Technological Advanements
- BCA Size of Syllabus
- BCA Evaluation method
- BCA LAB Components

Excellent



- MMS Syllabus of the Course
- MMS Allocation of the Credits
- MMS The electives relevance to the specialization
- MMS Technological Advanements
- MMS Size of Syllabus
- MMS Evaluation method
- MMS LAB Components

Excellent



- MSC Syllabus of the Course
- MSC Allocation of the Credits
- MSC The electives relevance to the specialization
- MSC Technological Advanements
- MSC Size of Syllabus
- MSC Evaluation method
- MSC LAB Components

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TULSI COMPUTER SCIENCE & INFORMATION TECHNOLOGY COLLEGE, BEED

Alumni Feedback Analysis

Academic Year:- 2019-20

Class	Point	Fully/Yes/Agree/Excellent	Partially/Some/No/Very Good	Very Low/Very Few/Good	No/Average	No.of Alumni	Total
BCS	Does syllabus fulfilled expectation you considered?	9	8	7	0	24	48
	Is syllabus industry oriented?	8	7	9	0	24	48
	Does syllabus helped you to learn new skills?	7	9	8	0	24	48
	Is the project work helpful and challenging?	6	8	9	1	24	48
	Is syllabus employability oriented?	9	7	8	0	24	48
	Does the prescribed books are updated, relevant and available?	7	8	9	0	24	48
	Is practical enough in syllabus?	8	9	7	0	24	48
	Does the content of syllabus are revised timely as per requirement?	6	8	9	0	23	48
	How was the overall learning experience	7	9	8	0	24	48
Does the teaching learning method helpful in learning subject?	9	7	6	2	24	48	

Fully/Yes/Agree/Excellent



- BCS Does syllabus fulfilled expectation you considered?
- BCS Is syllabus industry oriented?
- BCS Does syllabus helped you to learn new skills?
- BCS Is the project work helpful and challenging?
- BCS Is syllabus employability oriented?
- BCS Does the prescribed books are updated, relevant and available?
- BCS Is practical enough in syllabus?
- BCS Does the content of syllabus are revised timely as per requirement?

Class	Point	Fully/Yes/Agree/Excellent	Partially/Some/No/Very Good	Very Low/Very Few/Good	No/Average	No.of Alumni	Total
BCA	Does syllabus fulfilled expectation you considered?	7	8	5	0	20	41
	Is syllabus industry oriented?	8	5	7	0	20	41
	Does syllabus helped you to learn new skills?	5	7	8	0	20	41
	Is the project work helpful and challenging?	7	8	5	0	20	41
	Is syllabus employability oriented?	9	6	4	1	20	41
	Does the prescribed books are updated, relevant and available?	7	4	9	0	20	41
	Is practical enough in syllabus?	8	5	7	0	20	41
	Does the content of syllabus are revised timely as per requirement?	5	7	8	0	20	41
	How was the overall learning experience	7	5	7	1	20	41
	Does the teaching learning method helpful in learning subject?	9	6	5	0	20	41

Fully/Yes/Agree/Excellent



- BCA Does syllabus fulfilled expectation you considered?
- BCA Is syllabus industry oriented?
- BCA Does syllabus helped you to learn new skills?
- BCA Is the project work helpful and challenging?
- BCA Is syllabus employability oriented?
- BCA Does the prescribed books are updated, relevant and available?
- BCA Is practical enough in syllabus?
- BCA Does the content of syllabus are revised timely as per requirement?
- BCA How was the overall learning experience
- BCA Does the teaching learning method helpful in learning subject?

Class	Point	Fully/Yes/Agree/Excellent	Partially/Some/No/Very Good	Very Low/Very Few/Good	No/Average	No.of Alumni	Total
MSc	Does syllabus fulfilled expectation you considered?	5	4	1	0	10	21
	Is syllabus industry oriented?	7	1	2	0	10	21
	Does syllabus helped you to learn new skills?	4	5	1	0	10	21
	Is the project work helpful and challenging?	3	2	5	0	10	21
	Is syllabus employability oriented?	6	3	1	0	10	21
	Does the prescribed books are updated, relevant and available?	2	5	3	0	10	21
	Is practical enough in syllabus?	4	3	2	1	10	21
	Does the content of syllabus are revised timely as per requirement?	6	1	3	0	10	21
	How was the overall learning experience	7	2	1	0	10	21
	Does the teaching learning method helpful in learning subject?	5	2	3	0	10	21

Fully/Yes/Agree/Excellent



- MSc Does syllabus fulfilled expectation you considered?
- MSc Is syllabus industry oriented?
- MSc Does syllabus helped you to learn new skills?
- MSc Is the project work helpful and challenging?
- MSc Is syllabus employability oriented?
- MSc Does the prescribed books are updated, relevant and available?
- MSc Is practical enough in syllabus?
- MSc Does the content of syllabus are revised timely as per requirement?

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Deogiri Pratishthan Sanchalit.
TULSI COMPUTER SCIENCE & INFORMATION TECHNOLOGY COLLEGE, BEED

Alumni Feedback Analysis

Academic Year:- 2020-21

Class	Point	Fully/Yes/Agree /Excellent	Partially/Some/ No/Very Good	Very Low/Very Few/Good	No/Average	No.of Alumni	Total
BCS	Does syllabus fulfilled expectation you considered?	12	8	10	0	30	56
	Is syllabus industry oriented?	15	10	5	0	30	56
	Does syllabus helped you to learn new skills?	13	9	8	0	30	56
	Is the project work helpful and challenging?	14	6	10	0	30	56
	Is syllabus employability oriented?	11	10	9	0	30	56
	Does the prescribed books are updated, relevant and available?	10	9	11	0	30	56
	Is practical enough in syllabus?	15	5	10	0	30	56
	Does the content of syllabus are revised timely as per requirement?	17	10	3	0	30	56
	How was the overall learning experience	19	6	5	0	30	56
	Does the teaching learning method helpful in learning subject?	18	2	10	0	30	56

Class	Point	Fully/Yes/Agree /Excellent	Partially/Some/ No/Very Good	Very Low/Very Few/Good	No/Average	No.of Alumni	Total
BCA	Does syllabus fulfilled expectation you considered?	7	5	6	0	18	36
	Is syllabus industry oriented?	5	6	7	0	18	36
	Does syllabus helped you to learn new skills?	6	7	5	0	18	36
	Is the project work helpful and challenging?	9	5	4	0	18	36
	Is syllabus employability oriented?	5	7	6	0	18	36
	Does the prescribed books are updated, relevant and available?	9	6	3	0	18	36
	Is practical enough in syllabus?	5	7	6	0	18	36
	Does the content of syllabus are revised timely as per requirement?	8	5	5	0	18	36
	How was the overall learning experience	6	7	5	0	18	36
	Does the teaching learning method helpful in learning subject?	9	4	5	0	18	36

Class	Point	Fully/Yes/Agree /Excellent	Partially/Some/ No/Very Good	Very Low/Very Few/Good	No/Average	No.of Alumni	Total
MSc	Does syllabus fulfilled expectation you considered?	10	2	3	0	15	35
	Is syllabus industry oriented?	8	3	4	0	15	35
	Does syllabus helped you to learn new skills?	7	5	3	0	15	35
	Is the project work helpful and challenging?	6	4	5	0	15	35
	Is syllabus employability oriented?	5	3	6	1	15	35
	Does the prescribed books are updated, relevant and available?	4	6	5	0	15	35
	Is practical enough in syllabus?	3	5	7	0	15	35
	Does the content of syllabus are revised timely as per requirement?	5	9	1	0	15	35
	How was the overall learning experience	9	3	3	0	15	35
	Does the teaching learning method helpful in learning subject?	7	5	2	1	15	35

Fully/Yes/Agree/Excellent



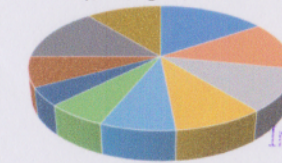
- BCS Does syllabus fulfilled expectation you considered?
- BCS Is syllabus industry oriented?
- BCS Does syllabus helped you to learn new skills?
- BCS Is the project work helpful and challenging?
- BCS Is syllabus employability oriented?
- BCS Does the prescribed books are updated, relevant and available?
- BCS Is practical enough in syllabus?
- BCS Does the content of syllabus are revised timely as per requirement?

Fully/Yes/Agree/Excellent



- BCA Does syllabus fulfilled expectation you considered?
- BCA Is syllabus industry oriented?
- BCA Does syllabus helped you to learn new skills?
- BCA Is the project work helpful and challenging?
- BCA Is syllabus employability oriented?
- BCA Does the prescribed books are updated, relevant and available?
- BCA Is practical enough in syllabus?
- BCA Does the content of syllabus are revised timely as per requirement?

Fully/Yes/Agree/Excellent



- MSC Does syllabus fulfilled expectation you considered?
- MSC Is syllabus industry oriented?
- MSC Does syllabus helped you to learn new skills?
- MSC Is the project work helpful and challenging?
- MSC Is syllabus employability oriented?
- MSC Does the prescribed books are updated, relevant and available?
- MSC Is practical enough in syllabus?
- MSC Does the content of syllabus are revised timely as per requirement?

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Principal
 Deogiri Pratishthan Sanchalit
 Tulsi Computer Science &
 Information Technology College, Beed

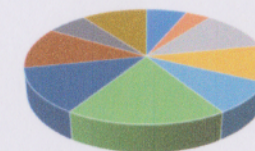
Deogiri Pratishthan Sanchalit.
TULSI COMPUTER SCIENCE & INFORMATION TECHNOLOGY COLLEGE, BEED

Alumni Feedback Analysis

Academic Year:- 2021-22

Class	Point	Fully/Yes/Agree/Excellent	Partially/Some/No/Very Good	Very Low/Very Few/Good	No/Average	No. of Alumni	Total
BCS	Does syllabus fulfilled expectation you considered?	5	3	9	0	17	37
	Is syllabus industry oriented?	3	9	5	0	17	37
	Does syllabus helped you to learn new skills?	9	5	3	0	17	37
	Is the project work helpful and challenging?	8	2	7	0	17	37
	Is syllabus employability oriented?	7	8	2	0	17	37
	Does the prescribed books are updated, relevant and available?	14	2	1	0	17	37
	Is practical enough in syllabus?	10	5	2	0	17	37
	Does the content of syllabus are revised timely as per requirement?	9	5	3	0	17	37
	How was the overall learning experience	5	3	9	0	17	37
	Does the teaching learning method helpful in learning subject?	8	7	2	0	17	37

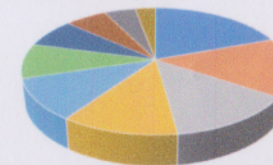
Fully/Yes/Agree/Excellent



- BCS Does syllabus fulfilled expectation you considered?
- BCS Is syllabus industry oriented?
- BCS Does syllabus helped you to learn new skills?
- BCS Is the project work helpful and challenging?
- BCS Is syllabus employability oriented?
- BCS Does the prescribed books are updated, relevant and available?
- BCS Is practical enough in syllabus?
- BCS Does the content of syllabus are revised timely as per requirement?

Class	Point	Fully/Yes/Agree/Excellent	Partially/Some/No/Very Good	Very Low/Very Few/Good	No/Average	No. of Alumni	Total
BCA	Does syllabus fulfilled expectation you considered?	13	5	2	0	20	46
	Is syllabus industry oriented?	10	7	3	0	20	46
	Does syllabus helped you to learn new skills?	9	10	1	0	20	46
	Is the project work helpful and challenging?	8	2	10	0	20	46
	Is syllabus employability oriented?	7	10	3	0	20	46
	Does the prescribed books are updated, relevant and available?	6	4	10	0	20	46
	Is practical enough in syllabus?	5	7	8	0	20	46
	Does the content of syllabus are revised timely as per requirement?	4	9	7	0	20	46
	How was the overall learning experience	3	2	15	0	20	46
	Does the teaching learning method helpful in learning subject?	2	8	10	0	20	46

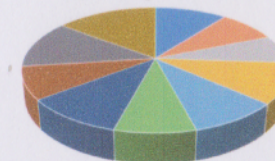
Fully/Yes/Agree/Excellent



- BCA Does syllabus fulfilled expectation you considered?
- BCA Is syllabus industry oriented?
- BCA Does syllabus helped you to learn new skills?
- BCA Is the project work helpful and challenging?
- BCA Is syllabus employability oriented?
- BCA Does the prescribed books are updated, relevant and available?
- BCA Is practical enough in syllabus?
- BCA Does the content of syllabus are revised timely as per requirement?
- BCA How was the overall learning experience
- BCA Does the teaching learning method helpful in learning subject?

Class	Point	Fully/Yes/Agree/Excellent	Partially/Some/No/Very Good	Very Low/Very Few/Good	No/Average	No. of Alumni	Total
MSc	Does syllabus fulfilled expectation you considered?	10	5	2	0	17	30
	Is syllabus industry oriented?	8	6	3	0	17	30
	Does syllabus helped you to learn new skills?	7	5	4	1	17	30
	Is the project work helpful and challenging?	10	4	3	0	17	30
	Is syllabus employability oriented?	9	5	2	1	17	30
	Does the prescribed books are updated, relevant and available?	8	8	1	0	17	30
	Is practical enough in syllabus?	10	5	2	0	17	30
	Does the content of syllabus are revised timely as per requirement?	8	6	3	0	17	30
	How was the overall learning experience	12	4	1	0	17	30
	Does the teaching learning method helpful in learning subject?	14	1	2	0	17	30

Fully/Yes/Agree/Excellent



- MSc Does syllabus fulfilled expectation you considered?
- MSc Is syllabus industry oriented?
- MSc Does syllabus helped you to learn new skills?
- MSc Is the project work helpful and challenging?
- MSc Is syllabus employability oriented?
- MSc Does the prescribed books are updated, relevant and available?
- MSc Is practical enough in syllabus?
- MSc Does the content of syllabus are revised timely as per requirement?

y.v.laudge

IQAC Coordinator
 Deogiri Pratishthan Sanchalit
 Tulsi Computer Science &
 Information Technology College, Beed

Sulab

Principal

Deogiri Pratishthan Sanchalit
 Tulsi Computer Science &
 Information Technology College, Beed

Deogiri Pratishthan, Sanchalit.
TULSI COMPUTER SCIENCE & INFORMATION TECHNOLOGY COLLEGE, BEED

Alumni Feedback Analysis

Academic Year:- 2022-23

Class	Point	Fully/Yes/Agree /Excellent	Partially/Some/ No/Very Good	Very Low/Very Few/Good	No/Average	No.of Alumni	Total
BCS	Does syllabus fulfilled expectation you considered?	10	4	3	1	18	28
	Is syllabus industry oriented?	8	8	2	0	18	28
	Does syllabus helped you to learn new skills?	9	6	3	0	18	28
	Is the project work helpful and challenging?	8	7	2	1	18	28
	Is syllabus employability oriented?	10	5	3	0	18	28
	Does the prescribed books are updated, relevant and available?	9	4	5	0	18	28
	Is practical enough in syllabus?	8	9	1	0	18	28
	Does the content of syllabus are revised timely as per requirement?	7	8	3	0	18	28
	How was the overall learning experience	8	5	4	1	18	28
Does the teaching learning method helpful in learning subject?	9	4	5	0	18	28	
BCA	Does syllabus fulfilled expectation you considered?	10	13	2	0	25	50
	Is syllabus industry oriented?	9	12	4	0	25	50
	Does syllabus helped you to learn new skills?	8	14	3	0	25	50
	Is the project work helpful and challenging?	9	15	1	0	25	50
	Is syllabus employability oriented?	10	12	3	0	25	50
	Does the prescribed books are updated, relevant and available?	9	15	1	0	25	50
	Is practical enough in syllabus?	7	13	5	0	25	50
	Does the content of syllabus are revised timely as per requirement?	10	14	1	0	25	50
	How was the overall learning experience	8	15	2	0	25	50
Does the teaching learning method helpful in learning subject?	6	16	3	0	25	50	
MSC	Does syllabus fulfilled expectation you considered?	9	11	2	0	22	58
	Is syllabus industry oriented?	8	9	5	0	22	58
	Does syllabus helped you to learn new skills?	7	10	4	1	22	58
	Is the project work helpful and challenging?	6	11	5	0	22	58
	Is syllabus employability oriented?	10	9	3	0	22	58
	Does the prescribed books are updated, relevant and available?	8	12	2	0	22	58
	Is practical enough in syllabus?	9	12	1	0	22	58
	Does the content of syllabus are revised timely as per requirement?	7	13	2	0	22	58
	How was the overall learning experience	10	11	1	0	22	58
Does the teaching learning method helpful in learning subject?	7	13	2	0	22	58	
MMS	Does syllabus fulfilled expectation you considered?	3	10	2	0	15	42
	Is syllabus industry oriented?	4	9	1	1	15	42
	Does syllabus helped you to learn new skills?	5	8	2	0	15	42
	Is the project work helpful and challenging?	8	6	1	0	15	42
	Is syllabus employability oriented?	3	10	2	0	15	42
	Does the prescribed books are updated, relevant and available?	6	8	1	0	15	42
	Is practical enough in syllabus?	4	9	2	0	15	42
	Does the content of syllabus are revised timely as per requirement?	6	7	1	1	15	42
	How was the overall learning experience	4	9	2	0	15	42
Does the teaching learning method helpful in learning subject?	4	8	3	0	15	42	

Fully/Yes/Agree/Excellent



- BCS Does syllabus fulfilled expectation you considered?
- BCS Is syllabus industry oriented?
- BCS Does syllabus helped you to learn new skills?
- BCS Is the project work helpful and challenging?
- BCS Is syllabus employability oriented?
- BCS Does the prescribed books are updated, relevant and available?
- BCS Is practical enough in syllabus?

Fully/Yes/Agree/Excellent



- BCA Does syllabus fulfilled expectation you considered?
- BCA Is syllabus industry oriented?
- BCA Does syllabus helped you to learn new skills?
- BCA Is the project work helpful and challenging?
- BCA Is syllabus employability oriented?
- BCA Does the prescribed books are updated, relevant and available?
- BCA Is practical enough in syllabus?
- BCA Does the content of syllabus are revised timely as per requirement?
- BCA How was the overall learning experience
- BCA Does the teaching learning method helpful in learning subject?

Fully/Yes/Agree/Excellent



- MSC Does syllabus fulfilled expectation you considered?
- MSC Is syllabus industry oriented?
- MSC Does syllabus helped you to learn new skills?
- MSC Is the project work helpful and challenging?
- MSC Is syllabus employability oriented?
- MSC Does the prescribed books are updated, relevant and available?
- MSC Is practical enough in syllabus?
- MSC Does the content of syllabus are revised timely as per requirement?
- MSC How was the overall learning experience
- MSC Does the teaching learning method helpful in learning subject?

Fully/Yes/Agree/Excellent



- MMS Does syllabus fulfilled expectation you considered?
- MMS Is syllabus industry oriented?
- MMS Does syllabus helped you to learn new skills?
- MMS Is the project work helpful and challenging?
- MMS Is syllabus employability oriented?
- MMS Does the prescribed books are updated, relevant and available?
- MMS Is practical enough in syllabus?
- MMS Does the content of syllabus are revised timely as per requirement?
- MMS How was the overall learning experience
- MMS Does the teaching learning method helpful in learning subject?

J.V. Ladge

IQAC Coordinator
 Deogiri Pratishthan Sanchalit
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Saleh
Principal

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 Tulsi Computer Science &
 Information Technology College, Beed

Deogiri Pratishthan Sanchalit.
TULSI COMPUTER SCIENCE & INFORMATION TECHNOLOGY COLLEGE, BEED

Alumni Feedback Analysis

Academic Year:- 2023-24

Class	Point	Fully/Yes/Agree/Excellent	Partially/Some/No/Very Good	Very Low/Very Few/Good	No/Average	No.of Alumni	Total
BCS	Does syllabus fulfilled expectation you considered?	9	8	4	0	21	43
	Is syllabus industry oriented?	8	9	3	1	21	43
	Does syllabus helped you to learn new skills?	7	10	4	0	21	43
	Is the project work helpful and challenging?	6	9	6	0	21	43
	Is syllabus employability oriented?	7	5	8	1	21	43
	Does the prescribed books are updated, relevant and available?	8	9	4	0	21	43
	Is practical enough in syllabus?	9	7	5	0	21	43
	Does the content of syllabus are revised timely as per requirement?	8	10	3	0	21	43
	How was the overall learning experience	7	12	1	1	21	43
Does the teaching learning method helpful in learning subject?	6	13	2	0	21	43	
BCA	Does syllabus fulfilled expectation you considered?	8	9	2	0	19	42
	Is syllabus industry oriented?	7	8	4	0	19	42
	Does syllabus helped you to learn new skills?	6	12	1	0	19	42
	Is the project work helpful and challenging?	8	9	2	0	19	42
	Is syllabus employability oriented?	9	8	1	1	19	42
	Does the prescribed books are updated, relevant and available?	5	12	2	0	19	42
	Is practical enough in syllabus?	8	9	1	1	19	42
	Does the content of syllabus are revised timely as per requirement?	9	8	2	0	19	42
	How was the overall learning experience	7	9	3	0	19	42
Does the teaching learning method helpful in learning subject?	8	10	1	0	19	42	
MSC	Does syllabus fulfilled expectation you considered?	7	12	6	0	25	54
	Is syllabus industry oriented?	12	7	5	1	25	54
	Does syllabus helped you to learn new skills?	7	15	3	0	25	54
	Is the project work helpful and challenging?	10	11	4	0	25	54
	Is syllabus employability oriented?	9	13	3	0	25	54
	Does the prescribed books are updated, relevant and available?	8	12	5	0	25	54
	Is practical enough in syllabus?	9	11	4	1	25	54
	Does the content of syllabus are revised timely as per requirement?	10	13	2	0	25	54
	How was the overall learning experience	8	16	1	0	25	54
Does the teaching learning method helpful in learning subject?	9	10	6	0	25	54	
MMS	Does syllabus fulfilled expectation you considered?	4	5	3	0	12	23
	Is syllabus industry oriented?	5	6	1	0	12	23
	Does syllabus helped you to learn new skills?	6	4	2	0	12	23
	Is the project work helpful and challenging?	4	5	3	0	12	23
	Is syllabus employability oriented?	5	6	1	0	12	23
	Does the prescribed books are updated, relevant and available?	3	7	2	0	12	23
	Is practical enough in syllabus?	4	5	3	0	12	23
	Does the content of syllabus are revised timely as per requirement?	5	6	1	0	12	23
	How was the overall learning experience	3	7	2	0	12	23
Does the teaching learning method helpful in learning subject?	4	5	3	0	12	23	

Fully/Yes/Agree/Excellent



- BCS Does syllabus fulfilled expectation you considered?
- BCS Is syllabus industry oriented?
- BCS Does syllabus helped you to learn new skills?
- BCS Is the project work helpful and challenging?
- BCS Is syllabus employability oriented?
- BCS Does the prescribed books are updated, relevant and available?
- BCS Is practical enough in syllabus?
- BCS Does the content of syllabus are revised timely as per requirement?
- BCS How was the overall learning experience
- BCS Does the teaching learning method helpful in learning subject?

Very Low/Very Few/Good



- Does syllabus helped you to learn new skills?
- Is the project work helpful and challenging?
- Is syllabus employability oriented?
- Does the prescribed books are updated, relevant and available?
- Is practical enough in syllabus?
- Does the content of syllabus are revised timely as per requirement?
- How was the overall learning experience
- Does the teaching learning method helpful in learning subject?
- Class Point
- MSC Does syllabus fulfilled expectation you considered?

Fully/Yes/Agree/Excellent



- MSC Does syllabus fulfilled expectation you considered?
- MSC Is syllabus industry oriented?
- MSC Does syllabus helped you to learn new skills?
- MSC Is the project work helpful and challenging?
- MSC Is syllabus employability oriented?
- MSC Does the prescribed books are updated, relevant and available?
- MSC Is practical enough in syllabus?
- MSC Does the content of syllabus are revised timely as per requirement?
- MSC How was the overall learning experience
- MSC Does the teaching learning method helpful in learning subject?

Fully/Yes/Agree/Excellent



- MMS Does syllabus fulfilled expectation you considered?
- MMS Is syllabus industry oriented?
- MMS Does syllabus helped you to learn new skills?
- MMS Is the project work helpful and challenging?
- MMS Is syllabus employability oriented?
- MMS Does the prescribed books are updated, relevant and available?
- MMS Is practical enough in syllabus?
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- MMS How was the overall learning experience
- MMS Does the teaching learning method helpful in learning subject?

J.V. Lunge

IQAC Coordinator
 Deogiri Pratishthan Sanchalit
 Tulsi Computer Science &
 Information Technology College, Beed

Datta

Principal
 Deogiri Pratishthan Sanchalit
 Tulsi Computer Science &
 Information Technology College, Beed

Parents Feedback Analysis

Academic Year 2019-20 To 2023-24

Academic Year:- 2019-20

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCS	Admission procedure	6	8	9	6	1	30
	Infrastrucure and lab facility	8	9	7	5	1	30
	Work Clture	10	5	8	5	2	30
	Canteen facility	9	5	7	6	3	30
	Library	7	9	8	4	2	30
	Other facilities	9	6	5	7	3	30
	Sports and cultural activities	10	6	9	3	2	30
	Student's counseling activities	7	6	8	8	1	30
	Student's guidance	10	8	5	4	3	30
	Use of ICT	7	6	8	7	2	30
	Academic Discipline	8	10	6	5	1	30
	Improvement in soft skils	7	6	9	6	2	30
	Examination system	9	8	7	5	1	30
	Evaluation and feedback mechanism	10	5	8	5	2	30
	Placements	5	9	6	7	3	30



- BCS Admission procedure
- BCS Infrastrucure and lab facility
- BCS Work Clture
- BCS Canteen facility
- BCS Library
- BCS Other facilities
- BCS Sports and cultural activities
- BCS Student's counseling activities
- BCS Student's guidance
- BCS Use of ICT
- BCS Academic Discipline
- BCS Improvement in soft skils
- BCS Examination system
- BCS Evaluation and feedback mechanism
- BCS Placements

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCA	Admission procedure	6	8	5	7	1	27
	Infrastrucure and lab facility	7	4	7	8	1	27
	Work Clture	8	4	9	5	1	27
	Canteen facility	9	7	6	3	2	27
	Library	7	6	8	4	2	27
	Other facilities	5	4	8	9	1	27
	Sports and cultural activities	10	5	4	7	1	27
	Student's counseling activities	9	10	2	5	1	27
	Student's guidance	12	6	3	4	2	27
	Use of ICT	8	5	4	7	3	27
	Academic Discipline	6	9	6	5	1	27
	Improvement in soft skils	10	5	3	8	1	27
	Examination system	6	7	4	9	1	27
	Evaluation and feedback mechanism	9	6	7	4	1	27
	Placements	7	8	8	3	1	27



- BCA Admission procedure
- BCA Infrastrucure and lab facility
- BCA Work Clture
- BCA Canteen facility
- BCA Library
- BCA Other facilities
- BCA Sports and cultural activities
- BCA Student's counseling activities
- BCA Student's guidance
- BCA Use of ICT
- BCA Academic Discipline
- BCA Improvement in soft skils
- BCA Examination system
- BCA Evaluation and feedback mechanism
- BCA Placements

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
MSC	Admission procedure	3	1	2	3	1	10
	Infrastrucure and lab facility	2	3	2	2	1	10
	Work Clture	2	2	3	2	1	10
	Canteen facility	3	2	3	1	1	10
	Library	5	1	1	1	2	10
	Other facilities	4	3	1	1	1	10
	Sports and cultural activities	6	1	1	1	1	10
	Student's counseling activities	4	2	1	1	2	10
	Student's guidance	2	3	2	2	1	10
	Use of ICT	2	2	2	2	2	10
	Academic Discipline	3	2	3	1	1	10
	Improvement in soft skils	2	2	3	2	1	10
	Examination system	3	2	3	1	1	10
	Evaluation and feedback mechanism	3	2	1	3	1	10
	Placements	2	3	2	2	1	10



- MSC Admission procedure
- MSC Infrastrucure and lab facility
- MSC Work Clture
- MSC Canteen facility
- MSC Library
- MSC Other facilities
- MSC Sports and cultural activities
- MSC Student's counseling activities
- MSC Student's guidance
- MSC Use of ICT
- MSC Academic Discipline
- MSC Improvement in soft skils
- MSC Examination system
- MSC Evaluation and feedback mechanism
- MSC Placements

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IQAC Coordinator
 Deogiri Pratishthan Sanchalit
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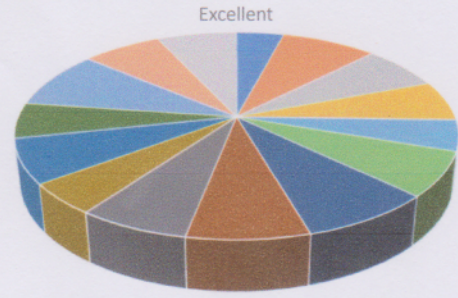
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Principal
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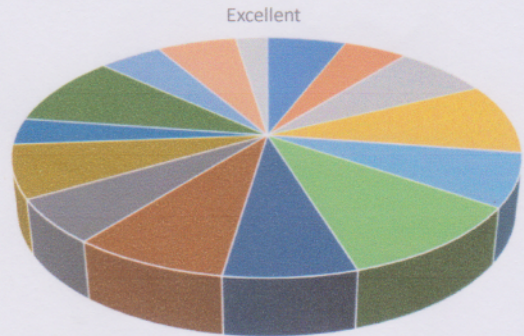
Parents Feedback Analysis

Academic Year:- 2020-21

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCS	Admission procedure	6	10	9	7	3	35
	Infrastrucure and lab facility	12	9	7	5	2	35
	Work Cilture	10	6	8	9	2	35
	Canteen facility	9	5	12	6	3	35
	Library	7	9	8	7	4	35
	Other facilities	10	9	5	9	2	35
	Sports and cultural activities	12	7	9	5	2	35
	Student's counseling activities	11	6	8	9	1	35
	Student's guidance	10	8	6	7	4	35
	Use of ICT	7	9	8	10	1	35
	Academic Discipline	10	10	6	8	1	35
	Improvement in soft skills	8	10	9	6	2	35
	Examination system	13	8	7	6	1	35
	Evaluation and feedback mechanism	10	10	8	5	2	35
	Placements	10	9	6	7	3	35
BCA	Admission procedure	5	4	5	2	1	17
	Infrastrucure and lab facility	4	3	7	2	1	17
	Work Cilture	6	5	3	2	1	17
	Canteen facility	8	5	2	1	1	17
	Library	6	3	4	3	1	17
	Other facilities	9	2	3	2	1	17
	Sports and cultural activities	6	5	2	3	1	17
	Student's counseling activities	7	3	2	2	3	17
	Student's guidance	5	4	3	4	1	17
	Use of ICT	6	5	4	1	1	17
	Academic Discipline	3	8	3	1	2	17
	Improvement in soft skills	8	5	1	2	1	17
	Examination system	4	7	3	2	1	17
	Evaluation and feedback mechanism	5	4	2	4	2	17
	Placements	2	3	6	4	2	17
MSC	Admission procedure	5	3	2	2	1	13
	Infrastrucure and lab facility	6	2	2	2	1	13
	Work Cilture	2	7	1	1	2	13
	Canteen facility	1	4	5	2	1	13
	Library	4	2	3	3	1	13
	Other facilities	6	3	2	1	1	13
	Sports and cultural activities	5	1	4	2	1	13
	Student's counseling activities	4	2	2	4	1	13
	Student's guidance	5	3	2	2	1	13
	Use of ICT	3	4	3	2	1	13
	Academic Discipline	4	1	4	3	1	13
	Improvement in soft skills	7	2	1	2	1	13
	Examination system	3	2	4	2	2	13
	Evaluation and feedback mechanism	5	3	2	2	1	13
	Placements	3	2	4	3	1	13



- BCS Admission procedure
- BCS Infrastrucure and lab facility
- BCS Work Cilture
- BCS CanTeen facility
- BCS Library
- BCS Other facilities
- BCS Sports and cultural activities
- BCS Student's counseling activities
- BCS Student's guidance
- BCS Use of ICT
- BCS Academic Discipline
- BCS Improvement in soft skills
- BCS Examination system
- BCS Evaluation and feedback mechanism
- BCS Placements



- BCA Admission procedure
- BCA Infrastrucure and lab facility
- BCA Work Cilture
- BCA Canteen facility
- BCA Library
- BCA Other facilities
- BCA Sports and cultural activities
- BCA Student's counseling activities
- BCA Student's guidance
- BCA Use of ICT
- BCA Academic Discipline
- BCA Improvement in soft skills
- BCA Examination system
- BCA Evaluation and feedback mechanism
- BCA Placements



- MSC Admission procedure
- MSC Infrastrucure and lab facility
- MSC Work Cilture
- MSC Canteen facility
- MSC Library
- MSC Other facilities
- MSC Sports and cultural activities
- MSC Student's counseling activities
- MSC Student's guidance
- MSC Use of ICT
- MSC Academic Discipline
- MSC Improvement in soft skills
- MSC Examination system
- MSC Evaluation and feedback mechanism
- MSC Placements

Y.V. Ladge
IQAC Coordinator
 Deogiri Pratishthan Sanchalit
 Tulsi Computer Science & Information Technology College, Beed

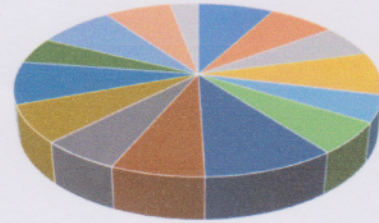
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Principal
 Deogiri Pratishthan Sanchalit
 Tulsi Computer Science & Information Technology College, Beed

Parents Feedback Analysis

Academic Year:-2021-22

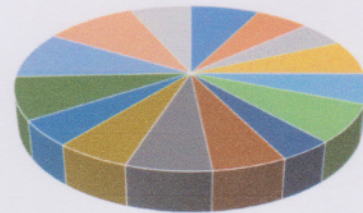
Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCS	Admission procedure	8	2	5	3	1	19
	Infrastructure and lab facility	7	5	4	2	1	19
	Work Clture	6	4	5	3	1	19
	Canteen facility	8	3	3	3	2	19
	Library	5	2	4	7	1	19
	Other facilities	6	5	3	4	1	19
	Sports and cultural activities	10	3	2	3	1	19
	Student's counseling activities	7	4	1	6	1	19
	Student's guidance	6	5	4	3	1	19
	Use of ICT	7	5	4	2	1	19
	Academic Discipline	8	6	2	2	1	19
	Improvement in soft skills	5	7	3	2	2	19
	Examination system	8	7	2	1	1	19
	Evaluation and feedback mechanism	7	3	4	2	3	19
Placements	3	9	4	2	1	19	
BCA	Admission procedure	9	3	5	7	1	25
	Infrastructure and lab facility	7	5	4	8	1	25
	Work Clture	6	8	7	3	1	25
	Canteen facility	8	5	6	5	1	25
	Library	7	8	3	5	2	25
	Other facilities	9	6	5	4	1	25
	Sports and cultural activities	5	7	6	5	2	25
	Student's counseling activities	7	4	5	4	5	25
	Student's guidance	8	5	3	7	2	25
	Use of ICT	7	9	2	5	2	25
	Academic Discipline	6	4	10	2	3	25
	Improvement in soft skills	10	5	6	3	1	25
	Examination system	11	6	3	4	1	25
	Evaluation and feedback mechanism	12	3	7	2	1	25
Placements	8	9	4	3	1	25	
MSc	Admission procedure	6	3	2	4	1	16
	Infrastructure and lab facility	4	4	4	2	2	16
	Work Clture	7	2	1	5	1	16
	Canteen facility	9	3	2	1	1	16
	Library	11	2	1	1	1	16
	Other facilities	12	1	1	1	1	16
	Sports and cultural activities	3	4	5	3	1	16
	Student's counseling activities	8	2	1	4	1	16
	Student's guidance	8	2	3	2	1	16
	Use of ICT	7	3	4	1	1	16
	Academic Discipline	6	4	2	3	1	16
	Improvement in soft skills	4	5	4	2	1	16
	Examination system	5	3	6	1	1	16
	Evaluation and feedback mechanism	2	1	7	4	2	16
Placements	3	2	5	5	1	16	

Excellent



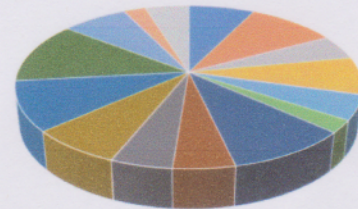
- BCS Admission procedure
- BCS Infrastructure and lab facility
- BCS Work Clture
- BCS Canteen facility
- BCS Library
- BCS Other facilities
- BCS Sports and cultural activities
- BCS Student's counseling activities
- BCS Student's guidance
- BCS Use of ICT
- BCS Academic Discipline
- BCS Improvement in soft skills
- BCS Examination system
- BCS Evaluation and feedback mechanism
- BCS Placements

Excellent



- BCA Admission procedure
- BCA Infrastructure and lab facility
- BCA Work Clture
- BCA Canteen facility
- BCA Library
- BCA Other facilities
- BCA Sports and cultural activities
- BCA Student's counseling activities
- BCA Student's guidance
- BCA Use of ICT
- BCA Academic Discipline
- BCA Improvement in soft skills
- BCA Examination system
- BCA Evaluation and feedback mechanism
- BCA Placements

Very Good



- MSc Admission procedure
- MSc Infrastructure and lab facility
- MSc Work Clture
- MSc Canteen facility
- MSc Library
- MSc Other facilities
- MSc Sports and cultural activities
- MSc Student's counseling activities
- MSc Student's guidance
- MSc Use of ICT
- MSc Academic Discipline
- MSc Improvement in soft skills
- MSc Examination system
- MSc Evaluation and feedback mechanism
- MSc Placements

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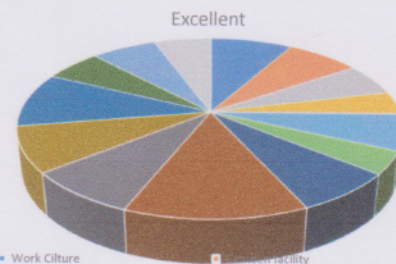
Parents Feedback Analysis

Academic Year:-2022-23

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCS	Admission procedure	6	4	3	1	1	15
	Infrastructure and lab facility	5	2	4	3	1	15
	Work Cilture	2	7	3	2	1	15
	Canteen facility	3	5	2	3	2	15
	Library	6	3	2	3	1	15
	Other facilities	3	4	3	2	3	15
	Sports and cultural activities	5	3	2	3	2	15
	Student's counseling activities	6	3	2	3	1	15
	Student's guidance	4	4	3	2	2	15
	Use of ICT	7	2	1	4	1	15
	Academic Discipline	8	3	2	1	1	15
	Improvement in soft skills	10	2	1	1	1	15
	Examination system	11	1	1	1	1	15
	Evaluation and feedback mechanism	3	4	4	3	1	15
Placements	5	3	5	1	1	15	
BCA	Admission procedure	7	5	10	6	2	30
	Infrastructure and lab facility	8	4	5	12	1	30
	Work Cilture	10	5	7	5	3	30
	Canteen facility	9	9	8	4	0	30
	Library	7	9	10	3	1	30
	Other facilities	5	9	7	6	3	30
	Sports and cultural activities	8	11	7	3	1	30
	Student's counseling activities	5	6	7	10	2	30
	Student's guidance	9	12	6	2	1	30
	Use of ICT	16	5	5	2	2	30
	Academic Discipline	10	9	3	6	2	30
	Improvement in soft skills	10	7	5	6	2	30
	Examination system	12	8	4	5	1	30
	Evaluation and feedback mechanism	7	10	8	4	1	30
Placements	8	5	10	5	2	30	
MSC	Admission procedure	7	9	8	7	4	35
	Infrastructure and lab facility	9	8	6	7	5	35
	Work Cilture	8	9	7	6	5	35
	Canteen facility	7	6	9	6	7	35
	Library	6	12	6	6	5	35
	Other facilities	7	9	7	5	7	35
	Sports and cultural activities	9	7	8	6	5	35
	Student's counseling activities	11	9	6	5	4	35
	Student's guidance	14	8	6	4	3	35
	Use of ICT	13	7	10	3	2	35
	Academic Discipline	9	14	5	6	1	35
	Improvement in soft skills	12	9	7	5	2	35
	Examination system	10	6	8	8	3	35
	Evaluation and feedback mechanism	9	11	8	6	1	35
Placements	11	9	6	5	4	35	
MMS	Admission procedure	6	2	5	2	1	16
	Infrastructure and lab facility	4	4	4	2	2	16
	Work Cilture	7	2	1	5	1	16
	Canteen facility	9	3	2	1	1	16
	Library	8	5	1	1	1	16
	Other facilities	10	2	2	1	1	16
	Sports and cultural activities	3	4	5	3	1	16
	Student's counseling activities	5	3	2	4	2	16
	Student's guidance	8	2	3	2	1	16
	Use of ICT	7	3	4	1	1	16
	Academic Discipline	6	4	2	3	1	16
	Improvement in soft skills	4	5	4	2	1	16
	Examination system	6	3	5	1	1	16
	Evaluation and feedback mechanism	2	1	7	4	2	16
Placements	3	2	5	5	1	16	



- BCS Admission procedure
- BCS Infrastructure and lab facility
- BCS Work Cilture
- BCS Canteen facility
- BCS Library
- BCS Other facilities
- BCS Sports and cultural activities
- BCS Student's counseling activities
- BCS Student's guidance
- BCS Use of ICT
- BCS Academic Discipline
- BCS Improvement in soft skills
- BCS Examination system
- BCS Evaluation and feedback mechanism
- BCS Placements



- Work Cilture
- Canteen facility
- Library
- Other facilities
- Sports and cultural activities
- Student's counseling activities
- Student's guidance
- Use of ICT
- Academic Discipline
- Improvement in soft skills
- Examination system
- Evaluation and feedback mechanism
- Placements
- Class Point
- MSC Admission procedure



- MSC Admission procedure
- MSC Infrastructure and lab facility
- MSC Work Cilture
- MSC Canteen facility
- MSC Library
- MSC Other facilities
- MSC Sports and cultural activities
- MSC Student's counseling activities
- MSC Student's guidance
- MSC Use of ICT
- MSC Academic Discipline
- MSC Improvement in soft skills
- MSC Examination system
- MSC Evaluation and feedback mechanism
- MSC Placements



- MMS Admission procedure
- MMS Infrastructure and lab facility
- MMS Work Cilture
- MMS Canteen facility
- MMS Library
- MMS Other facilities
- MMS Sports and cultural activities
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- MMS Placements

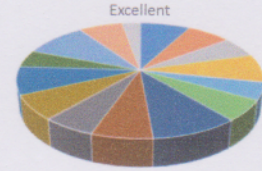
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Parents Feedback Analysis

Academic Year-2023-24

Class	Point	Excellent	Very Good	Good	Average	Poor	Total
BCS	Admission procedure	8	5	3	1	2	19
	Infrastructure and lab facility	7	5	4	2	1	19
	Work Culture	6	4	5	3	1	19
	Canteen facility	8	3	3	3	2	19
	Library	5	2	4	7	1	19
	Other facilities	6	5	3	4	1	19
	Sports and cultural activities	10	3	2	3	1	19
	Student's counseling activities	7	4	1	6	1	19
	Student's guidance	6	5	4	3	1	19
	Use of ICT	7	5	4	2	1	19
	Academic Discipline	8	6	2	2	1	19
	Improvement in soft skills	5	7	3	2	2	19
	Examination system	10	5	2	1	1	19
	Evaluation and feedback mechanism	7	3	4	2	3	19
	Placements	3	9	4	2	1	19
BCA	Admission procedure	10	3	4	7	1	25
	Infrastructure and lab facility	7	5	4	8	1	25
	Work Culture	6	8	7	3	1	25
	Canteen facility	8	5	6	5	1	25
	Library	7	8	3	5	2	25
	Other facilities	9	6	5	4	1	25
	Sports and cultural activities	5	7	6	5	2	25
	Student's counseling activities	7	4	5	4	5	25
	Student's guidance	8	5	3	7	2	25
	Use of ICT	7	9	2	5	2	25
	Academic Discipline	6	4	10	2	3	25
	Improvement in soft skills	10	5	6	3	1	25
	Examination system	5	13	3	2	2	25
	Evaluation and feedback mechanism	11	3	8	2	1	25
	Placements	8	9	4	3	1	25
BSC	Admission procedure	2	1	2	1	0	6
	Infrastructure and lab facility	3	2	1	0	0	6
	Work Culture	1	1	2	1	1	6
	Canteen facility	3	2	0	1	0	6
	Library	4	1	1	0	0	6
	Other facilities	6	0	0	0	0	6
	Sports and cultural activities	5	1	0	0	0	6
	Student's counseling activities	2	0	1	2	1	6
	Student's guidance	3	1	0	1	1	6
	Use of ICT	1	1	1	2	1	6
	Academic Discipline	0	2	2	2	0	6
	Improvement in soft skills	2	1	3	0	0	6
	Examination system	5	1	0	0	0	6
	Evaluation and feedback mechanism	3	2	1	0	0	6
	Placements	2	1	1	2	0	6
MSC	Admission procedure	5	5	2	3	1	16
	Infrastructure and lab facility	4	4	4	2	2	16
	Work Culture	7	2	1	5	1	16
	Canteen facility	9	3	2	1	1	16
	Library	6	2	5	1	2	16
	Other facilities	12	1	1	1	1	16
	Sports and cultural activities	3	4	5	3	1	16
	Student's counseling activities	8	2	1	4	1	16
	Student's guidance	8	2	3	2	1	16
	Use of ICT	7	3	4	1	1	16
	Academic Discipline	6	4	2	3	1	16
	Improvement in soft skills	4	5	4	2	1	16
	Examination system	5	3	6	1	1	16
	Evaluation and feedback mechanism	2	1	7	4	2	16
	Placements	3	2	5	5	1	16
MMS	Admission procedure	5	4	0	1	0	10
	Infrastructure and lab facility	3	2	3	2	0	10
	Work Culture	6	3	0	1	0	10
	Canteen facility	8	5	6	0	0	19
	Library	3	3	1	3	0	10
	Other facilities	4	2	3	1	0	10
	Sports and cultural activities	4	3	2	1	0	10
	Student's counseling activities	3	3	2	1	1	10
	Student's guidance	1	4	3	2	0	10
	Use of ICT	6	1	2	1	0	10
	Academic Discipline	4	4	2	0	0	10
	Improvement in soft skills	1	5	1	3	0	10
	Examination system	6	3	0	1	0	10
	Evaluation and feedback mechanism	5	1	2	2	0	10
	Placements	3	2	4	1	0	10



- BCS Admission procedure
- BCS Infrastructure and lab facility
- BCS Work Culture
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- BSC Admission procedure
- BSC Infrastructure and lab facility
- BSC Work Culture
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- BSC Library
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- MSC Admission procedure
- MSC Infrastructure and lab facility
- MSC Work Culture
- MSC Canteen facility
- MSC Library
- MSC Other facilities
- MSC Sports and cultural activities
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TULSI COMPUTER SCIENCE & INFORMATION TECHNOLOGY COLLEGE, BEED
Teacher's Feedback Analysis Report

Academic Year 2019-20 To 2023-24

Point	Completely Agree.	Partially Agree.	Agree up to Small extent	Disagree.	Total
A good balance between theory and aractical.	10	8	6	0	24
Objectives are easily well defined.	12	7	5	0	24
Course understandbale	9	8	7	0	24
Employment orientation.	11	9	4	0	24
difficuly level	13	8	3	0	24
Cross-cutting issues inclusion	13	6	5	0	24
Interest, knowledge and perspective incremental.	11	7	5	1	24
Freedom techinques strategies	10	8	5	1	24
Techniques/strategies of testing and assessment of students.	15	6	3	0	24

Completely Agree.



- A good balance between theory and aractical.
- Objectives are easily well defined.
- Course understandbale
- Employment orientation.
- difficuly level
- Cross-cutting issues inclusion
- Interest, knowledge and perspective incremental.
- Freedom techinques strategies
- Techniques/strategies of testing and assessment of students.

Point	Completely Agree.	Partially Agree.	Agree up to Small extent	Disagree.	Total
A good balance between theory and aractical.	15	5	4	0	24
Objectives are easily well defined.	12	8	4	0	24
Course understandbale	8	8	7	1	24
Employment orientation.	11	6	6	1	24
difficuly level	12	8	4	0	24
Cross-cutting issues inclusion	13	6	5	0	24
Interest, knowledge and perspective incremental.	10	8	6	0	24
Freedom techinques strategies	9	9	5	1	24
Techniques/strategies of testing and assessment of students.	9	8	7	0	24

Completely Agree.



- A good balance between theory and aractical.
- Objectives are easily well defined.
- Course understandbale
- Employment orientation.
- difficuly level
- Cross-cutting issues inclusion
- Interest, knowledge and perspective incremental.
- Freedom techinques strategies
- Techniques/strategies of testing and assessment of students.

Point	Completely Agree.	Partially Agree.	Agree up to Small extent	Disagree.	Total
A good balance between theory and aractical.	12	7	5	0	24
Objectives are easily well defined.	10	9	4	1	24
Course understandbale	14	8	2	0	24
Employment orientation.	13	5	6	0	24
difficuly level	10	8	5	1	24
Cross-cutting issues inclusion	12	6	5	1	24
Interest, knowledge and perspective incremental.	8	10	6	0	24
Freedom techinques strategies	11	8	5	0	24
Techniques/strategies of testing and assessment of students.	10	6	8	0	24

Completely Agree.



- A good balance between theory and aractical.
- Objectives are easily well defined.
- Course understandbale
- Employment orientation.
- difficuly level
- Cross-cutting issues inclusion
- Interest, knowledge and perspective incremental.
- Freedom techinques strategies
- Techniques/strategies of testing and assessment of students.

Point	Completely Agree.	Partially Agree.	Agree up to Small extent	Disagree.	Total
A good balance between theory and aractical.	15	5	4	0	24
Objectives are easily well defined.	13	6	4	1	24
Course understandbale	9	8	7	0	24
Employment orientation.	12	5	6	1	24
difficuly level	11	8	5	0	24
Cross-cutting issues inclusion	12	6	5	1	24
Interest, knowledge and perspective incremental.	8	10	6	0	24
Freedom techinques strategies	10	9	5	0	24
Techniques/strategies of testing and assessment of students.	9	6	8	1	24

Completely Agree.



- A good balance between theory and aractical.
- Objectives are easily well defined.
- Course understandbale
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- Freedom techinques strategies
- Techniques/strategies of testing and assessment of students.

Point	Completely Agree.	Partially Agree.	Agree up to Small extent	Disagree.	Total
A good balance between theory and aractical.	12	6	5	1	24
Objectives are easily well defined.	10	9	4	1	24
Course understandbale	9	8	7	0	24
Employment orientation.	11	7	6	0	24
difficuly level	10	8	5	1	24
Cross-cutting issues inclusion	13	6	5	0	24
Interest, knowledge and perspective incremental.	8	9	6	1	24
Freedom techinques strategies	11	8	5	0	24
Techniques/strategies of testing and assessment of students.	10	6	8	0	24

Completely Agree.



- A good balance between theory and aractical.
- Objectives are easily well defined.
- Course understandbale
- Employment orientation.
- difficuly level
- Cross-cutting issues inclusion
- Interest, knowledge and perspective incremental.
- Freedom techinques strategies
- Techniques/strategies of testing and assessment of students.

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